

**Multilingual Special Education:
Perspectives and Practices to Transform Learning Landscapes**

**Virtual Symposium II
Thursday May 12 & Friday May 13, 2022**

DAY ONE

Thursday May 12, 2022

8:00 am - 1:00 pm PT
9:00 am - 2:00 pm MT
10:00 am - 3:00 pm CT
11:00 am - 4:00 pm ET

Schedule	Events
<p>Opening Welcome</p> <p>8:00 - 8:45 am PT</p> <p>9:00 - 9:45 am MT</p> <p>10:00 - 10:45 am CT</p> <p>11:00 - 11:45 am ET</p>	<p align="center">Reflection on Learning Landscapes for Multilingual Learners with Special Educational Needs</p>



<p>Morning Keynote Session</p> <p>8:45 - 10:30 am PT 9:45 - 11:30 am MT 10:45 am - 12:30pm CT 11:45 am - 1:30pm ET</p>	<p>Implementing Culturally & Linguistically Responsive MTSS for Multilingual Learners <i>with Julie Esparza-Brown</i></p> <p>MTSS must respond to the contexts of all students, including English learners. This presentation will share the components of a model demonstration project (U.S. Office of Special Education Programs, 2016-2020) to investigate the use of a culturally and linguistically responsive (CLR) MTSS process for English Learners at-risk for or with reading disabilities. Specifically, tools will be shared to assess your own MTSS system relative to ELs, model development, teaming and leadership, and family engagement. Participants will also be introduced to the PLUS framework (Sanford, Brown, & Turner, 2012) developed as an overlay to evidence-based programs to ensure the program of culturally and linguistically responsive instruction.</p>
<p>Wellness Break</p> <p><i>Individual time for nutrition, movement & music</i></p>	<p>10:30 am - 11:00 am PT 11:30 am - 12:00 pm MT 12:30 pm - 1:00 pm CT 1:30 pm - 2:00 pm ET</p>



<p>Afternoon Featured Session</p> <p>11:00 am - 12:30 pm PT 12:00 pm - 1:30 pm MT 1:00 pm - 2:30 pm CST 2:00 pm - 3:30 pm ET</p>	<p><i>Inside the Mind of a Practitioner: Effective Ways to Plan, Instruct & Assess Multilingual Learners with Special Education Needs in Inclusive Classrooms</i></p> <p><i>with Angelene Martin</i></p> <p>This session will focus on intentional planning processes and practical strategies to use during instruction for engagement, language acquisition, and content knowledge, as well as alternative ways to assess multilingual students with special education needs.</p>
<p>Interactive Forum</p> <p>12:30 - 1:00 pm PT 1:30 - 2:00 pm MT 2:30 - 3:00 pm CT 3:30 - 4:00 pm ET</p>	<p>Symposium Community Reflects on:</p> <p><i>Transforming Learning Landscapes for Multilingual Learners with Special Educational Needs</i></p> <p>Opportunities to reflect on transforming landscapes from your experience with participants bringing multiple perspectives from across roles, grades, services, models and geographies.</p>



**Multilingual Special Education:
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Virtual Symposium II**

DAY TWO

Friday May 13, 2022

8:00 am - 1:00 pm PT

9:00 am - 2:00 pm MT

10:00 am - 3:00 pm CT

11:00 am - 4:00 pm ET

Schedule

Events

Welcome Back

8:00 - 8:30 am PST

9:00 - 9:30 am MST

10:00 - 10:30 am CST

11:00 - 11:30 am EST

Student Perspectives: Centering Student Voices

Listen to neurodiverse multilingual learners share what they wish we knew about them and how they learn best.



<p>Morning Keynote Session</p> <p>8:30 am - 10:15 am PT</p> <p>9:30 am - 11:15 am MT</p> <p>10:30 am - 12:15 pm CT</p> <p>11:30 am - 1:15 pm ET</p>	<p style="text-align: center;"><i>Identity Development: The Cornerstone of the Culturally Sustaining Classroom</i></p> <p style="text-align: center;"><i>with Nancy Commins</i></p> <p>This session will dive into identity development, culturally sustaining pedagogy and how these concepts apply to multilingualism and neurodiversity. Participants will explore multiple facets of their own identities and come away with specific strategies to affirm and celebrate what students bring with them to their classrooms. We will also consider broader aspects of identity development including the sociocultural and political environment that shapes school cultures, developing intercultural competence, and the role of parents and community members. Finally, the session will address how teachers and schools better get to know their students to create the context for positive identity development.</p>
<p style="text-align: center;"><i>Wellness Break</i></p> <p style="text-align: center;">10:15 am - 10:45 am PST</p> <p style="text-align: center;">11:15 am - 11:45 am MST</p> <p style="text-align: center;">12:15 pm - 12:45 pm CST</p> <p style="text-align: center;">1:15 pm - 1:45 pm EST</p>	



<p>Afternoon Featured Session</p> <p>10:45 am - 12:00 pm PT 11:45 am - 1:00 pm MT 12:45 pm - 2:00 pm CT 1:45 pm - 3:00 pm ET</p>	<p style="text-align: center;"><i>Transforming Learning Landscapes: Multilingual Neurodiversity</i></p> <p style="text-align: center;"><i>with Cristina Sánchez-López & Theresa Young</i></p> <p>In this session, participants will review a framework for developing culturally and linguistically sustaining inclusive learning environments for multilingual learners with special educational needs. Classroom-based online and print resources will be featured across grade levels and content areas to build on the accumulating research that supports the use of multilingual approaches to intervention.</p>
<p>Culminating Event</p> <p>12:00 -12:30 pm PT 1:00 - 1:30 pm MT 2:00 - 2:30 pm CT 3:00 - 3:30 pm ET</p>	<p style="text-align: center;">Symposium Participants' Voices</p> <p style="text-align: center;"><i>Panel discussion with keynote and featured speakers</i></p> <p style="text-align: center;"><i>Hosted by John Hilliard</i></p>
<p>Closing</p> <p>12:30 -1:00 pm PT 1:30 - 2:00 pm MT 2:30 - 3:00 pm CT 3:30 - 4:00 pm ET</p>	<p style="text-align: center;"><i>Closing Remarks & Next Steps</i></p>

